



Year 5 Spring Term – Curriculum Map



*SMSVC = Spiritual, Moral, Social, Vocational and Cultural development

Subject	Half term	Objectives	SMSVC links How is it a 'Catholic Curriculum'? How does it link to our Catholic Pupil Premium?
Maths	Spring 1	Pupils will be revising their knowledge of numbers up to 6 digits, extend their knowledge of using all four calculations including fractions and begin to interpret and present data in a variety of ways.	Social – the sharing of resources within the classroom. Compassionate towards others, generous with the sharing of equipment.
	Spring 2	In statistics, pupils will be collecting and presenting data and solving comparison, sum and difference questions based on the data. Pupils will learn 3D shapes with their correct properties and nets. Pupils will revisit the different angles and use protractors to draw these with accuracy.	Social – collecting data from peers or from social backgrounds. Spiritual – pupils are encouraged to reflect and learn in order to improve their work. Cultural – Comparing data from different backgrounds Active in their engagement during all activities.
English	Spring 1	The first topic this term will be 'Stories From Other Cultures' in which pupils will read the text, "Boy in the striped pyjamas" They will then have creative writing opportunities throughout the unit, including character descriptions and role-play. Pupils will also be learning about the features of Persuasive texts and attempt to write a persuasive text using these features.	Social – providing opportunities for pupils to engage co-operatively and courteously with one another – debates and opinion sharing. Empathising with others. Vocational – a development of teamwork – debating and discussing ideas. Moral – stories which are from a range of places and life experiences. Cultural – Comparing environments and peoples' lives from different countries and cultures. Eloquent and truthful in what they say of themselves, the relations between people, and the world.

			Compassionate towards others, near and far, especially the less fortunate; and loving by their just actions and forgiving words.
	Spring 2	In our 'Poets voices' topic, pupils will be reading and evaluating a range of poems, drafting and planning their own poems and perform their creations to their peers. Pupils will also be reading traditional myths and legends and finding similarities and differences between them. They will be analysing the main themes, characters and language before having the chance to plan and write their own myth.	Spiritual - empathising with other's feelings and emotions. Vocational – Being inspired by other peoples' work to help them create. Cultural - Appreciating stories and poems from other cultures. Compassionate towards others, near and far, especially the less fortunate; and loving by their just actions and forgiving words.
RE	Spring 1	Pupils will recap the Christmas Story to understand the importance of Jesus' birth through the thoughts and feelings of major characters. Pupils will explore the sacraments of Marriage and Holy Orders.	Moral – an ability to think through the consequences of their own and others' actions. Vocational - commitment to service of God and commitment to their faith/ beliefs. Spiritual – develop a sense of awe and wonder. Ask questions about the wider world and question their own behaviour and actions. Faith-filled in their beliefs and intentional in the way they lives like Jesus.
	Spring 2	During this half term, we will be focus on preparing our hearts for the season of Lent where the pupils will revisit the journey Jesus made in the desert. We will be revising the events of Holy Week and will learn about the many important people involved in these events and the motivations behind their actions.	Moral – evaluating behaviour and actions of people. Spiritual – an opportunity to explore and develop a set of virtues Vocational - devoting time and effort to be learned and develop their knowledge of church life and faith. Discerning about the choices they make and the effects of those choices.

Science	Spring 1	This half term's focus is the properties and changes of materials (Material world). Pupils will be looking at a range of materials, evaluating their properties and planning fair tests, carrying out their planned tests and recording data results.	Spiritual - a sense of awe, wonder and mystery Social – Sharing resources, working as a team, displaying and reporting after investigations. Curious about everything; and active in their engagement with the world, changing what they can for the better.
	Spring 2	In our topic 'Animals including humans" the pupils will focus on the development of humans and animals from birth to death.	Spiritual - a sense of awe, wonder and mystery Moral - an ability to identify right action. A respect of the things created by God to provide us with a good living environment. Compassionate towards others and animals, and loving by their actions.
Computing	Spring 1	During this half term, pupils will learn how to make the most of search engines and use these effectively to research a topic and understand how information is organised quickly.	Spiritual - sense of awe and wonder of the power of the digital age Moral - exploring the moral dilemmas when using smartphones Social - developing responsibility when using the internet and staying safe online Prophetic in the example they set to other using the internet safety.
	Spring 2	Pupils will be editing HTML codes to personalise specific parts of a website.	Cultural - explore links through digital media for all diverse backgrounds Social - use the internet responsibly Moral - understand how my actions affect others Hopeful in their own ability to succeed in their goals.
History / Geography	Spring 1	The pupils will study mountains around the world, how they are formed and how they impact on people who live there.	Spiritual - a sense of awe, wonder and mystery Moral - respecting the world that God gave us.

			<p>Cultural – opportunity to develop understanding of cultural diversity between people from different locations</p> <p>Eloquent and truthful in what they say of themselves, the relations between people, and the world.</p>
	Spring 2	The pupils will be looking at the Victorians. They will be looking at Victorian lives and how they are different to the way we live our lives.	<p>Social - identifying the countries involved in WWII, remembrance day</p> <p>Spiritual - opportunities for reflection of learning</p> <p>Cultural - creating and appreciating cultural foods and differences from around the world</p> <p>Compassionate towards others, near and far, especially the less fortunate; and loving by their just actions and forgiving words.</p>
Art/D&T	Spring 1	This half term is focused around the artist Pablo Picasso. Pupils will be learning about his life and his famous artwork. They will be using similar features, which made his work stand out, to create their own Picasso style artwork.	<p>Moral - exploring how inner feelings and emotions are expressed through a range of art media</p> <p>Cultural - opportunities provided to recognise, nurture and praise the God given gifts and talents of all pupils from different backgrounds</p> <p>Grateful for their own gifts and talents from God.</p>
	Spring 2	The topic for this half term involves the pupils evaluating different types of biscuits and the reasons people may choose them. They then get the exciting task of experimenting with biscuit mixtures and baking their own delicious biscuits.	<p>Cultural - explore different constructions around the world</p> <p>Social - working together as a team to achieve an end goal</p> <p>Moral - understand how my actions affect others</p> <p>Wise in the ways they use their learning, making sensible and healthy choices.</p>

PE	Spring 1	Pupils will be learning to control their large and small body parts in Gymnastics to allow them to explore different balances and create short routines. Pupils will also be working together to help each other improve their skills.	<p>Social – developing a sense of belonging and self-esteem. Developing a sense of community through shared ideas and teamwork.</p> <p>Spiritual – opportunities to show creativity and imagination through routines</p> <p>Moral – discussing the value of teamwork</p> <p>Prophetic in the example they set to others.</p>
	Spring 2	Pupils will participate in a range of orienteering activities, working well with others in groups and using clear communication skills.	<p>Social – developing a sense of belonging and self-esteem. Developing a sense of community through shared ideas and teamwork.</p> <p>Moral – developing qualities of self-discipline, commitment and perseverance.</p> <p>Vocational – an appreciation of roles and responsibilities. A development of leadership and teamwork</p> <p>Active in their actions when participating in group activities.</p>
Music	Spring 1	The pupils will learn about this genre of music through “Classroom Jazz” – an introduction to Jazz idioms.	<p>Vocational - opportunities to reflect on their own skills and abilities</p> <p>Wise in the ways they use their learning to recognise this musical genre.</p>
	Spring 2	Pupils will explore old school hip-hop in the topic, “Fresh Prince of Bel Air.”	<p>Cultural - opportunities given to listen and respond to a range of music from different eras</p> <p>Eloquent in how they work with other to create a performance.</p>