



Year 1 Spring Term – Curriculum Map



*SMSVC = Spiritual, Moral, Social, Vocational and Cultural development

Subject	Half term	Objectives	SMSVC links How is it a 'Catholic Curriculum'?
Maths	Spring 1	We will be learning to order numbers. We will look at finding missing numbers in addition sentences. We will be counting in steps of 2s, 10s and 5s with an introduction to multiplication. Later on we will be looking at measuring and using a ruler to measure.	Social- Working together to order number cards. Sharing and taking turns when measuring. Social/Cultural- Learning to appreciate differences in each other relating to height. Working together to measure and order each other's heights. Curious about everything; and active in their engagement with the world, changing what they can for the better.
	Spring 2	In the second half term we will explore the place value of the 2 digit numbers and learn about multiplication in greater depth. We will be learning about money and the value of different coins.	Vocational- Determination to succeed with new topics. Becoming focused learners. Social- Understanding different coins and the value of money. Curious about everything; and active in their engagement with the world, changing what they can for the better.
English	Spring 1	We will start by looking at stories with familiar characters and link our settings to our Geography topic of the United Kingdom. We will be looking at describing characters and settings using adjectives.	Cultural- Learning to ask questions to support their learning. Social- comparing different settings in books and comparing different characters in books. Compassionate towards others, near and far, especially the less fortunate; and loving by their just actions and forgiving words.
	Spring 2	Children will be including detail in a story recount. We will be linking our learning to history. Later on the children will look at different poems featuring rhyme and will be using their knowledge learnt about toys to write their own poems.	Vocational- Working hard, showing commitment to improving their work and skills. Eloquent and truthful in what they say of themselves, the relations between people, and the world.

RE	Spring 1	We will look at understanding Christmas as a celebration of the birth of Jesus. Children will be taught about the importance of the birth of Jesus and the impact it had on the people involved. We will also look at understanding Jesus as a teacher and healer.	Cultural- Learning about the impact the birth of Jesus has on our lives. Spiritual/Cultural- Understanding how we are called to follow the example of Jesus. Learned , finding God in all things; and wise in the ways they use their learning for the common good.
	Spring 2	Children will be taught about Lent and will learn this is a time of change and an opportunity to be more like Jesus by following his example.	Spiritual- Learning from the actions of Jesus and relating that in our own lives. Cultural- Looking at how we celebrate and prepare for different religious times of year including Lent and how it is a chance to change things in our lives. Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others.
Science	Spring 1	We will start with learning about animals by identifying and naming a variety of common animals including, fish, amphibians, reptiles, birds and mammals. The children will identify and name a variety of common animals that are carnivores, herbivores and omnivores.	Moral/Social- Learning more about all of God's creatures. Cultural- To ask questions about different animals and understand how each of God's creatures are important. Eloquent and truthful in what they say of themselves, the relations between people, and the world.
	Spring 2	Then children will start learning about the Seasons winter and spring. Later we will be look at different materials and what objects are made of in our environment.	Spiritual- Focusing on the change in seasons, wondering about different seasons and the wonder, beauty and awe of each, i.e. snow and ice in winter and flower buds in spring. Learned , finding God in all things; and wise in the ways they use their learning for the common good.
Computing	Spring 1	Children will be taught how to use educational computer programmes.	Social- Working in pairs to use computer programmes. Taking turns and looking after equipment. Moral- Showing respect to each other and resources. Attentive to their experience and to their vocation; and discerning about the choices they make and the effects of those choices
	Spring 2	Children will learn how to use educational websites at home safely.	Social- Taking turns to use computer programmes.

			Attentive to their experience and to their vocation; and discerning about the choices they make and the effects of those choices
History / Geography	Spring 1	This will be our Geography term and children will be taught about the weather. They will identify seasonal and daily weather patterns in the United Kingdom.	Spiritual - Discovery of different weather and the impact this can have on people's lives. Cultural- To ask and answer questions related to different sources and objects. Curious about everything; and active in their engagement with the world, changing what they can for the better.
	Spring 2	This will be our History term and we will be learning about toys from the past compared to toys now.	Cultural - Knowing about the wider world and learning about the past. Learned , finding God in all things; and wise in the ways they use their learning for the common good
Art/D&T	Spring 1	This is our Art term and we will be looking at how colour makes us feel. We will explore Wassily Kandinsky and how the shapes and colours he used reflected his mood.	Cultural - learning to ask questions about each other. Social – children compare how different colours make us feel. Spiritual/Cultural - Learning to understand how our environment can change our mood. Discerning about the choices they make and the effects of those choices.
	Spring 2	In DT we will be looking at planning and making playgrounds which meet the needs of everyone.	Social/Moral - Understanding that everyone has different talents and that everyone has different needs. Prophetic in the example they set to others.
PE	Spring 1	Children will be taking part in dance and how movement can reflect our feelings and mood.	Social - Team work and engaging cooperatively with each other. Spiritual - Opportunities to show creativity and imagination through own performances. Attentive to their experience. Compassionate towards others.
	Spring 2	The children will be taking part in group games and will be focusing on throwing and catching.	Social - Team work and engaging cooperatively with each other. Taking turns and learning to share resources. Learning to play fair.

			Compassionate towards others and co-operating as a team.
Music	Spring 1	Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Cultural- Listening to and appreciating different genres of music and how we all have different musical tastes. Spiritual- Having the confidence to overcome fears, sing aloud and support their peers. Active in their engagement with the world, changing what they can for the better.
	Spring 2	We will concentrate on listening and understanding to a range of high-quality live and recorded music.	Cultural- Celebrating each other's talents and recognising achievements. Vocational- Dedication and hard work, commitment to a good performance. Faith-filled in their beliefs and hopeful for the future.