



Year 2 Autumn Term – Curriculum Map



*SMSVC = Spiritual, Moral, Social, Vocational and Cultural development

Subject	Half term	Objectives	SMSVC links How is it a 'Catholic Curriculum'?
Maths	Autumn 1	First the children will learn how to read and write larger numbers, partition these numbers then order numbers. Next the children will learn how to add three single digit numbers, then how to add larger numbers on a number line. The children will also look at shapes and symmetry.	Social – the sharing of resources within the classroom. Providing a range of opportunities and activities for pupils to engage cooperatively. Develop an understanding of their individual and group identity. Eloquent and truthful in what they say of themselves, the relations between people, and the world.
	Autumn 2	First the children will learn different methods for subtracting mentally, then look at how to subtract numbers on a number line. Next the children will look at pictograms and simple graphs. The children will also learn 2x, 5x and 10x multiplication facts.	Social – Providing the pupils with opportunities to develop roles of responsibility in and around the school and beyond Wise in the ways they use their learning for the common good.
English	Autumn 1	First the children will focus on the basic English skills such as: different sentence types, simple punctuation and how to add more detail to sentences. Next we will look at books that have familiar settings including Beauty and the Beast, The Smartest Giant in Town, Room on the Broom using adjectives for character descriptions.	Spiritual – Children can develop empathy and respect for others demonstrated and reciprocated through concern and compassion. Giving pupils opportunities to understand human feelings, emotions and beliefs and the way these affect both themselves and other people. Moral – Providing a clear, consistent, moral code based on the teachings of Jesus and the Catholic Church. Attentive to their experience and to their vocation; and discerning about the choices they make and the effects of those choices.
	Autumn 2	First the children will be introduced to writing instructions - be taught how to make their writing more appealing. This will continue	Moral - stories which see characters taking responsibilities for their actions.

		through story writing, engaging the reader using conjunctions 'and', 'because' and developing their writing to be more descriptive by using a range of vocabulary. After that we will learn about poems.	<p>Spiritual – an understanding of feelings and emotions, and their likely impact.</p> <p>Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others.</p>
RE	Autumn 1	<p>First the children will learn all about the Old Testament and how we share in the life of the Church.</p> <p>The children will learn about special celebrations such as marriage and baptism and will also learn how to pray the Rosary.</p>	<p>Moral – an ability to think through the consequences of their own and others' actions.</p> <p>Vocational - commitment to service of God. To know that whatever they feel called to do in life is a vocation.</p> <p>Spiritual – an opportunity to explore and develop a set of virtues.</p> <p>Curious about everything; and active in their engagement with the world, changing what they can for the better.</p> <p>Learned, finding God in all things; and wise in the ways they use their learning for the common good.</p>
	Autumn 2	<p>First the children will learn about the different miracles that Jesus performed.</p> <p>Next the children will learn all about the meaning of Advent and begin the learn the story of Christmas.</p>	<p>Spiritual – by asking and responding to questions of meaning and purpose</p> <p>Moral – a readiness to forgive and be reconciled (Advent prayers)</p> <p>Spiritual – an opportunity to explore and develop a set of virtues</p> <p>Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and generous with their gifts, now and in the future.</p> <p>Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others.</p>
Science	Autumn 1	The children will identify and name a range of materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard. They	Spiritual – a sense of awe, wonder and mystery.

		will suggest why a material might or might not be used for a specific job.	<p>Cultural – By asking questions about the ways in which scientific discoveries from around the world have affected our lives.</p> <p>Curious about everything; and active in their engagement with the world, changing what they can for the better.</p>
	Autumn 2	Next the children will explore how materials can be changed by squashing, bending, twisting and stretching.	<p>Spiritual – a sense of awe, wonder and mystery</p> <p>Social – working together in the classroom with their peers. To understanding and respect the opinions of others. To be able to explain why they think that..</p> <p>Learned, finding God in all things; and wise in the ways they use their learning for the common good.</p>
Computing	Autumn 1	Internet Safety / Basic skills / E-Safety	<p>Social – Understand the internet and how to stay safe and which actions to take</p> <p>Moral – To respect other people when communicating via the internet.</p> <p>Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others.</p>
	Autumn 2	Presentations	<p>Spiritual – Children discover through their learning what animates and fascinates them.</p> <p>Moral – exploring how inner feelings and emotions are expressed through a range of art media.</p> <p>Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others.</p>
History / Geography	Autumn 1	The children will learn all about different types of homes throughout the ages and the physical features.	<p>Spiritual – by asking and responding to questions of meaning and purpose.</p> <p>Cultural – To reflect on how other people live.</p>

			<p>Learned, finding God in all things; and wise in the ways they use their learning for the common good.</p> <p>Curious about everything; and active in their engagement with the world, changing what they can for the better.</p>
	Autumn 2	Continents and Oceans- the children will learn the names and locations of the continents and oceans and will study interesting facts about these places.	<p>Spiritual- Creating a Catholic community in which all pupils made in the image and likeness of God can grow and flourish and enjoy discovering through their learning what animates and fascinates them and others including the intangible especially through the imaginative, creative and expressive.</p> <p>Learned, finding God in all things; and wise in the ways they use their learning for the common good.</p>
Art/D&T	Autumn 1	The children will learn to plan and construct a model or structure. They will learn how to use tools, materials and components when making their model.	<p>Cultural – relate to a sense of belonging and to make choices</p> <p>Vocational – to reflect on their own skills and abilities</p> <p>Moral – to be able to share resources and take turns</p> <p>Compassionate towards others, near and far, especially the less fortunate; and loving by their just actions and forgiving words.</p>
	Autumn 2	We are artists The children will learn all about using a range of medium - primary colours, tints and shades and how to correctly perform brush strokes.	<p>Spiritual – Children discover through their learning what animates and fascinates them.</p> <p>Moral – Exploring how inner feelings and emotions are expressed through a range of art media</p> <p>Cultural – opportunities provided to recognise, nurture and praise the God given gifts and talents of all pupils from different backgrounds.</p> <p>Learned, finding God in all things; and wise in the ways they use their learning for the common good.</p>

PE	Autumn 1	The children learn the fundamentals of hand eye coordination.	<p>Moral – discussing fair play the value of teamwork. Developing qualities of self-discipline, commitment and perseverance</p> <p>discerning about the choices they make and the effects of those choices. Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and generous with their gifts, now and in the future.</p>
	Autumn 2	The children will participate in a selection of gymnastic activities.	<p>Spiritual – opportunities to show creativity and imagination through gymnastics and dance. Social – developing a sense of belonging and self-esteem. Developing a sense of community through team games.</p> <p>Moral – developing qualities of self-discipline, commitment and perseverance</p> <p>discerning about the choices they make and the effects of those choices.</p> <p>Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and generous with their gifts, now and in the future.</p>
Music	Autumn 1	Hands, feet and heart The children will learn all about South African styles of music.	<p>Cultural – opportunities given to listen and respond to a range of music from around the world</p> <p>Spiritual – opportunity to explore human feelings and emotion through music</p> <p>Vocational – opportunities to reflect on their own skills and abilities</p> <p>Compassionate towards others, near and far, especially the less fortunate; and loving by their just actions and forgiving words.</p>
	Autumn 2	The children will start learning the songs for the Christmas production.	<p>Spiritual – explore Catholic values and virtues that may also be shared with other faiths and religions.</p>

			<p>Vocational – Children demonstrate commitment to the service of God, the Church and to others within the school community.</p> <p>Social – Providing a range of opportunities and activities for pupils to engage cooperatively and courteously with one another and adults.</p> <p>Curious about everything; and active in their engagement with the world, changing what they can for the better.</p>
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